

Teach Like Your Hair's on Fire

Rafe Esquith

Replace fear with trust.

Level 1: I don't want to get into trouble.

Level 2: I want a reward.

Level 3: I want to please somebody.

Level 4: I follow the rules.

Level 5: I am considerate of other people.

Level 6: I have a personal code of Behaviour and I Follow it (The Atticus Finch level.)

CDs

The Autobiography of Malcolm X

Anne Frank: The Diary of a Young Woman

Book Club during lunch or after school.

www.learninglinks.com for study guides

Caldecott Award winners for book lists

Shakespeare *Measure for Measure*

Our doubts are traitors

And make us lose the good we oft might win

By fearing to attempt.

School day starts with grammar, 30 minutes, 20 questions (worksheets)

One essay per week.

Monthly book report.

Newbery book awards. Beverley Cleary, novels for struggling readers.

The Wizard of OZ, Concepts: Dorothy is the protagonist, the Wicked Witch is the antagonist. The conflict is person-vs-person as opposed to person-vs-nature, himself or society. The setting is Kansas and the Land of OZ. The climax is when the Wicked Witch gets hit by water ("I'm melting"). The denouement comes when Dorothy and her friends solve their situations: the Scarecrow gets his brains, the Tin Man his heart, the Cowardly Lion his courage, and Dorothy returns home. The theme, "There's no place like home". Model this as a book report.

Young Authors spend the year writing a book.

Buzz: 10 minute math exercise, all students stand a teacher randomly chooses a number say 3 which may not be spoken aloud. Whenever the number comes up in the course of the game the student is to say Buzz. Then go around the room counting to 100, 3 is buzzed as is any number containing 3 . To make it more complex use multiples, or prime numbers etc.

www.marcycookmath.com

number tiles – 0-9 - each student has their own set and uses them to hold instead of being called upon

number games – number of states in the usa, 50, add one dozen, 62, subtract the number of supreme court judges, 53, add the number of weeks in a fortnight, 55, divide by 11, show me your answer, 5.

Each tile to be used once

$$? \times 6 = ?6$$

$$? \times 8 = ?$$

$$0 / ? = ?$$

$$? \times 8 = ?2$$

$$?4/6 = ?$$

$63 + 28 = ??$ A or B or C or D What mistakes could a child make? Could subtract instead of add (35). Could forget to carry the one (81), could add everything and not carry anything (811)

www.worldatlas.com

fill in blank maps of the world

team games, competitions, to collectively name countries etc, not first hand up, if first hand up it's a 4 for 7 question 4 points if correct, 7 lost if incorrect.

www.allposters.com for Preamble – cool art idea

science kits, buy complete kits

ask parents to sponsor something from a list

let kids fail, so they can learn from their mistakes

Matisse cutouts

Face masks using Johnson & Johnson fast setting plaster bandage rolls

David Hockney self-portraits, photograph each student 6 times, smiling, serious, plain, silly, looking right, looking left. Provide photos and they are to cut these up and manipulate into a complete self-portrait.

Mondrian Magic

String Art, The Beautiful String Art Book, by Raymond Gautard

16x16 inch sq, $\frac{3}{4}$ inch thick, sandpaper, flat wood exterior paint, brushes, wire nails (400 per student), brass escutcheon nails (400 per student), hammers, needle nose pliers, crochet thread – lots of colours. Put students into pairs, one holds the nail in the pliers, the other hammers.

PE:

- 1: The students will have daily exercise.
- 2: The students will learn the importance of proper fundamentals.
- 3: The students will exhibit outstanding sportsmanship at all times.
- 4: The students will learn the value of teamwork.
- 5: The students will apply lessons they learn from sports in other areas of their lives.

PB for catching.

Use match stats for maths lessons.

Use the ASB bank

How to Solve a Problem

Step 1. Understand the problem. (Put your pencil down).

Step 2. Choose an appropriate strategy

Act it out

Choose an operation

Draw a picture

Guess and Check

Look for a Pattern

Make a Chart or Table

Make an Organised List

Use Logical Reasoning

Work Backwards

Step 3. Solve the Problem (Pick your pencil up).

Step 4. Analyze

Does my answer make sense

www.mathstories.com

DVD weekend film club with DVD's borrowed from school, each one comes with 15 questions that must be answered in grammatically correct sentences.

Complete Shakespearian play each year, no costumes produced but the actors are colour coded by their role. Played in class, not on a big stage, accompanied by song and music played by the students.